



Christian Brothers High School

Job Description

Job Title: **Teacher – PLT Engineering**

Reports to: Assistant Principal

Status: Part-Time

FLSA Status: Non Exempt /Hourly

Salary: TBD.

The Mission of Christian Brothers

Christian Brothers High School is a Lasallian Catholic coeducational college preparatory high school. We are dedicated to inspiring and empowering young men and women with a challenging, relevant, and diverse academic program and co-curricular activities. Students thrive in a Christ-centered community that fosters faith, integrity, global citizenship, leadership, and service, preparing students for college and life.

Summary of Position:

Appointed by the Principal, the PLTW Engineering Teacher is the school's central agent for facilitating hands-on, project-based engineering education. The teacher will deliver Project Lead the Way (PLTW) curriculum and is entrusted with guiding students through collaborative problem solving, critical thinking, and innovation. Teachers foster the knowledge and skills students need for success in engineering and technical fields, as well as in life. Teachers also support students' spiritual, social, and personal development, providing guidance and modeling Christian values and responsible behavior.

Essential Job Duties and Responsibilities:

Leadership

1. To become familiar with the main principles and tenets of Catholic/Lasallian education and actively support the school's mission, philosophy, and goals.
2. To promote the standards and good name of the school both internally and externally.
3. To participate constructively in the school's various forums and systems for evaluating the school and recommending improvements, including the accreditation process.

Employee-Related

1. To provide documentation of educational background and other materials, the school needs to maintain up-to-date personnel files.
2. To observe the schedule of working hours established by the Administration, including unique schedules for meetings, workshops, open houses, graduation, and other school functions.
3. To comply with all policies and procedures related to teacher absence, including but not limited to illness, personal time off, tardiness, leave, and participation in the teacher

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substitution program.

Professionalism

1. To maintain professional ethics, confidentiality, and protocol.
2. To observe the school's faculty dress, appearance, and language standards.
3. To report punctually for classes, meetings, perfecting and other assignments, observing designated periods.

Instruction/Curriculum

1. Implement PLTW-approved engineering curriculum with fidelity.
2. Engage students in real-world, problem-based learning and project work.
3. Prepare fully for each class, align instruction with objectives, and use appropriate assessments.
4. Regularly evaluate and report student performance, using clear and consistent grading practices.
5. Collaborate with department colleagues and the Assistant Principal on curriculum development and instructional planning.
6. Provide homework and support for absent students.

Co-Instructional

1. To observe all policies and procedures for arranging field trips and guest speakers.

Supervision

1. To remain mentally and physically present with students when engaged in school activities.
2. To be knowledgeable of the disciplinary, attendance, and dress code policies outlined in the school's Parent/Student Handbook or through administrative directives and to enforce them.
3. To accurately record daily attendance and tardiness in PowerSchool.
4. To ensure the effectiveness of instruction by monitoring student behavior and taking appropriate corrective actions, including student or parent conferences, citizenship grading, detention, or referral to counselors, the Assistant Principal, or the Dean.
5. To ensure the efficient management of classroom business and coordination of schedules.
6. To provide for the security of classrooms and school equipment by locking doors and windows and keeping inventories.

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7. To perform all supervisory and perfecting responsibilities assigned by the Dean of Students or other administrators, observing policies and guidelines to ensure students' safety and good order.
8. To provide requested information or recommendations regarding students' behavior to the Administration.

Student/Parent Communication

1. To keep parents informed of students' academic progress and behavior, using prescribed forms and other appropriate means, and respond to all reasonable requests of students or parents for progress reports and consultation.
2. To initiate meetings as needed with students and parents to discuss improving performance and/or solving problems.
3. To establish, publish, and maintain teacher availability hours, for a minimum of 2 ½ hours per week excluding lunch and break, for tutoring, mentoring, or otherwise assisting students.
4. To participate in information and special programs such as Back-to-School Night, Open House, and other events prescribed by the Principal.
5. To participate in the co-curricular life of Christian Brothers High School as moderators of clubs, student activities, and athletic teams as assigned.
6. To participate in the Student Retreat Program when requested by Campus Ministry and approved by Administration.

Professional Development

1. To cooperate with the Department Chairperson and administrators in implementing the teacher evaluation program.
2. To establish and pursue professional growth goals through coursework, research, conferences, workshops, and continuing education; confer periodically with the Department Chairperson and Administration to assess professional growth needs and plans.
3. To participate in District and school professional development programs.
4. To complete safety training and follow all safety protocols.
5. To perform other job duties as assigned.

Job Qualifications and Competencies

1. Possess a bachelor's degree (or higher) from an accredited organization in a relevant subject or related field.
2. Possessing a California teaching credential and/or master's degree from an accredited organization is preferred.

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3. Prior experience in education; teaching at the high school level preferred.

Physical Requirements

1. Ability to sit, walk, stand, bend, squat, climb, kneel, and twist on an intermittent or sometimes continuous basis
2. Ability to grasp, push, and/or pull objects
3. Ability to reach overhead
4. Ability to lift up to 25 lbs.
5. Ability to operate a computer
6. Ability to process written, visual, and/or verbal information
7. Ability to operate essential office equipment and tools PC, Fax Machine, Telephone, Calculator, Copier, Printer.

Qualified individuals must perform the essential duties of the position with or without accommodation. A qualified person with a disability may request a modification or adjustment to the job or work environment to meet the physical requirements of the position. Christian Brothers High School would attempt to satisfy requests if the accommodation needed would not result in an undue hardship.

Those interested should submit a resume and cover letter to hr@cbhs-sacramento.org. Along with your submission in the subject line, please list the title of the position you are interested in applying for. This position is open until filled.

Please note: Proof of COVID-19 vaccinations will be required as a condition of employment for all CBHS faculty and staff.

This document neither constitutes a offer of employment nor acts as terms and conditions of employment.

Christian Brothers High School is an Equal Employment Opportunity Employer.
Minorities/Women/Veterans/People with Disabilities.

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