Dear AP World History Student,

Welcome to AP World History! I'm very excited about the upcoming school year and look forward to working with you! I hope that you and your families are all well and healthy. Below is an overview of the Summer Reading expectations. Please read it carefully. Let us know if you have questions! We look forward to seeing you in mid-August. This summer's reading assignment does not entail the reading of an additional book; instead, our reading focuses on the post-classical world and medieval periods.

If you have any questions please email aclem@cbhs-sacramento.org.

Task 1: Read the Prologue: History before 1200 C.E.

- Read from the textbook *World History: Modern [1200-Present]* Advanced Placement Edition. You are to read and take notes on the entire Prologue "History before 1200 CE" pages xli-lxi.
- As you read begin to compare and contrast events occurring simultaneously in the various regions of the world and brainstorm specific examples for the various time periods utilized in the AP curriculum.
- Be prepared for a vocabulary quiz from this reading on your 1st day back at school.
- Be prepared for a timed write on one of the following prompts on the quiz:
  - In what ways are Judaism, Islam, and Christianity alike?
  - Describe the differences between centralized and decentralized civilizations and give an example of each.
  - Name at least three causes for the decline of Classical civilizations.
  - Explain how trade networks caused Islam and Buddhism to spread.
  - Explain the importance of one new historical development after 600 CE.

Task 2: Prepare for a detailed map quiz

During the first month of school, students will be tested on basic geography; knowledge of the places listed below is essential for this course. Hopefully, you already know the location of most of the items on this list. Rather than spending time in class to cover this basic material, you are asked to study it before you return to school and during the first few weeks of class. If you have any questions concerning this, please contact me by email at aclem@cbhs-sacramento.org.

The AP World History program also requires you to view the world from their geographic perspective. **Locate each of the following and be able to identify them on a map:**

• **General Reference Points:** Cape Good Hope, Cape Horn, Equator, Tropic of Cancer, and Tropic of Capricorn

• **Oceans, Seas, Gulfs, and Lakes:** Arabian Sea, Black Sea, Yellow Sea, Bay of Bengal, Caspian Sea, North Sea, Indian Ocean, Persian Gulf, Gulf of Aden, Gulf of St. Lawrence, Gulf of Mexico, Red Sea, China Sea, Sea of Japan, Aral Sea, Bering Strait, Hudson Bay, Gulf of Alaska, Arctic Ocean, Arabian Sea, Mediterranean Sea, Adriatic Sea, Aegean Sea, English Channel, Pacific Ocean, Atlantic Ocean, Indian Ocean, Tasman Sea, Lake Victoria, Lake Tanganyika, the Great Lakes, Lake Champlain, Salt Lake, Caribbean Sea, Gulf of California, Lake Baikal, and Lake Balkhash

• **Rivers:** Nile, Indus, Ganges, Amazon, Zambezi, Congo, Volga, Yellow, Niger, Yangzi, Rhine, Danube, Mississippi, Missouri, St. Lawrence River, Ohio River, Mekong, Tigris, and Euphrates

• **Mountains, Highlands and Regional Land Areas:** Urals, Pamirs, Siberia, Atlas, Himalayas, Rocky, Appalachian, Andes, Pyrenees, Alps, Caucasus, Ethiopian Highlands, Tien Shan, Plateau of Tibet, Xinjiang, Mongolia, Carpathian, Hindu Kush, Patagonia, Pampas, Amazon Basin, and Siberian Plateau

• **Deserts:** Sahara, Kalahari, Namib, Gobi, Taklamakan, Arabian, Great Basin, Mojave, Sonoran, Great Victorian

Task 3: Read the Introduction to the AP Course (Optional, but recommended)

- Read from the textbook *World History: Modern [1200-Present]* Advanced Placement Edition, specifically the introduction to the course, pages xviii-xl
- Know and understand the differences between the different course themes, pages xxiii-xxiv.
- Review the different parts of the exam- Multiple Choice, Short Answer Questions, Document Based Question, and Long Essay Questions.

Theme 1: Humans and the Environment (ENV)	The environment shapes human societies and as populations grow and change, these populations in turn shape their environments.
Theme 2: Cultural Developments and Interactions (CDI)	The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.
Theme 3: Governance (GOV)	A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise powers in different ways for different purposes.
Theme 4: Economic Systems (ECN)	As societies develop, they affect and are affected by the ways that they produce, exchange, and consume goods and services.
Theme 5: Social Interactions and Organization (SIO)	The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.
Theme 6: Technology and Innovation (TEC)	Human adaptation and innovation results in increased efficiency, comfort, and security, and technological advances shape human development and interactions with both intended and unintended consequences.